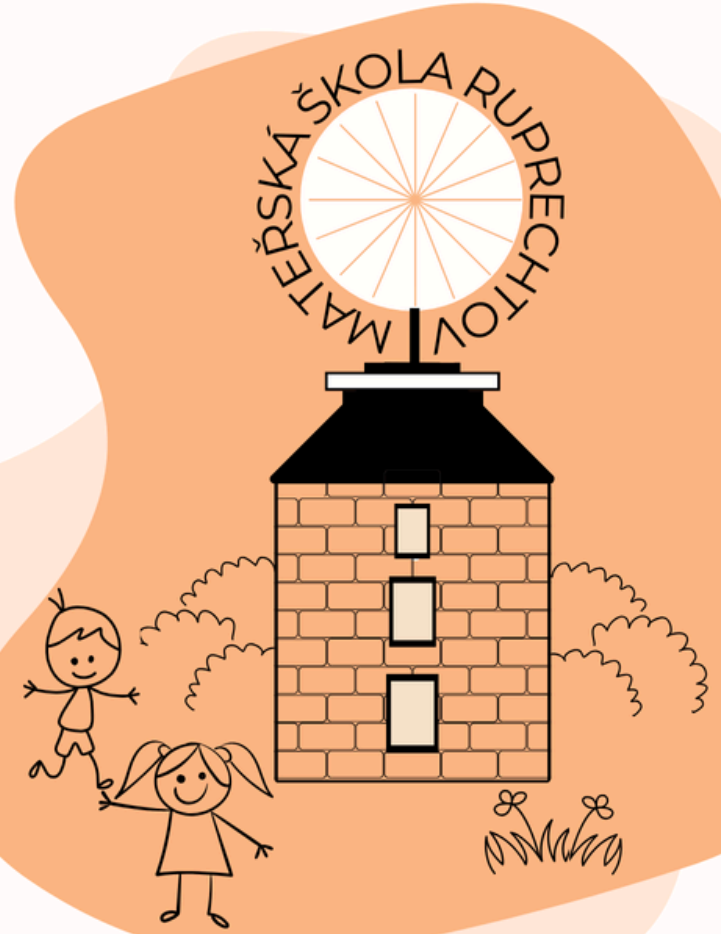
MŠ Ruprechtov

Motto:

"Roots in tradition, wings for the future."





BASIC INFORMATION

Founder: Municipality of Ruprechtov

Address: Ruprechtov 252, 683 04 Ruprechtov

Capacity: 27 children (from the 2026/27 school year, an additional 12 places in the new children's group)

Kindergarten principal: Bc. Hana Voščeková

School Educational Program: Learning Together

DAILY PROGRAM

6:30–8:30 a.m. - Arrival of children, spontaneous play, and partially guided activities (especially work, art, and educational activities).

8:30–9:15 a.m. - Guided and partially guided activities take place (music activities, task completion, group activities), work with children requiring support measures, hygiene, and ongoing snack.

9:15–9:45 a.m. - Spontaneous play, partially guided group activities, morning circle, physical exercises.

9:45–10:00 a.m. – Hygiene and preparation for outdoor time.







DAILY PROGRAM



10:00–12:00 - Outdoor time (nature walks, spontaneous play and partially guided activities in the school garden, playground games).

12:00–12:30 p.m. - Lunch and hygiene.

12:30–12:45 p.m. – Preparation for rest, reading, rest, quiet activities for children with little need for sleep.

2:15–2:45 p.m. – Hygiene, ongoing afternoon snack.

2:45–4:00 p.m. - Spontaneous play and partially guided activities, children leaving for home.







School Educational Program: Learning Together

What we build on:

Innovative education and a creative atmosphere



- Kindergarten = a space for creativity and innovative thinking
- Projects and activities that develop imagination and curiosity
- Support for teachers' professional growth (education, mentoring, sharing experiences)
- An inspiring and collaborative teaching team = the foundation of quality education



Children's socio-emotional skills

Support for skills such as:

- empathy and communication
- teamwork
- recognizing and expressing emotions

Children learn respect, helping others, and a healthy relationship with themselves and others



















Support for a Sustainable Lifestyle

Practical education:

- growing fruits, vegetables, and herbs
- responsible use of water and energy
- waste sorting
- environmental projects
- children learn to appreciate nature and live responsibly















Caring for traditions and our connection to the place where we live

We maintain local traditions and involve children in community life:

- festival celebrations, Christmas tree lighting, ceremonial farewell to preschoolers
- learning about local history, landmarks, and nature

We strengthen a sense of belonging and civic engagement





















Cooperation with the community and families

Open cooperation between the school, families, and the community = a strong support system for children





TASK COMPLETION SYSTEM IN GAME AND PLAY CORNERS

- prepared environment
- motivation through the theme, differentiated activities
- cooperation (mostly done in pairs → collaboration, communication, mutual learning)
- reflection guided by the teacher
- recording on a magnetic wall





GAME AND PLAY CORNERS







- senses, experiments and discoveries
- manipulatives
- light panel









GAME AND PLAY CORNERS







- blocks and building sets
- books
- graphomotor skills









GAME AND PLAY CORNERS







- music and drama
- art activities
- movement













We live in the present and look to the future with confidence.